

Writing Measurable Goals and Objectives

Learner Performance	Quality	Criteria	Conditions
<ul style="list-style-type: none"> • alphabetize • answer • arrange • ask • bring • chart • chooses • compare • compile • completes • compose • contrast • contribute • correct • count • create • decode • define • demonstrate • describe • determine • differentiate • discriminate • does not -- • edit • explain • follow • generate • give • greet • identify • include • initiate • imitates • label • list • maintains • make • match • name • organize • outline • paraphrase • points • pronounce • provide • read • record • retell • says • select • self correct • share • solve • speak • spell • summarize • type • volunteer 	<ul style="list-style-type: none"> • independently • with prompting <ul style="list-style-type: none"> • verbal • visual • physical • gestural • in the correct order • with correct capitalization • with correct punctuation of periods, question marks, commas.... • with a main idea and three supporting details • all legible • without assistance • with minimal assistance • instantly and correctly • fluently • at a level judged satisfactory by his teacher • no more than one redirection • with a score of __ from the __ grade writing rubric 	<p>FREQUENCY</p> <ul style="list-style-type: none"> • __ x a day • __x in __ minutes • each day • __consecutive days • fewer than __ min. per week • whenever it appears <p>DURATION</p> <ul style="list-style-type: none"> • for __ minutes • for __ repetitions in __ amount of time <p>ACCURACY</p> <ul style="list-style-type: none"> • __% of the time • __ out of __ trials • no more than _ errors • with __ errors • no more than random error <p>LATENCY/SPEED</p> <ul style="list-style-type: none"> • within__ minutes from a verbal prompt • __wpm • __ letters/min. • in less than __ min. • __ seconds or less • complete work in __ mins. • within __ mins. of a verbal prompt <p>INTENSITY</p> <ul style="list-style-type: none"> • with __lbs of pressure/force 	<p>LOCATION</p> <ul style="list-style-type: none"> • during lunch • in large grp. math class • in a small grp. setting • in a 1:1 setting • during free play/time • across environments • during timed readings • in a booksharing routine • in the community <p>GIVENS</p> <ul style="list-style-type: none"> • given __ paragraphs • given pictures • given unfamiliar material • given stimulus words/letters • given a topic • given a story starter • given CVC words • given a calculator • given a model <p>MISC</p> <ul style="list-style-type: none"> • with peers • with adults • with __ software • with __ grade vocabulary • with 2 hands • with a 2 key hit sequence • through use of __ strategy/behavior • in expository writing • in grade level text/ material

Non-measurable: comprehend, enjoy, feel, increase, improve, know, listen, learn, manipulate (how?), participate (how?), realize, understand