

Evaluate Your IEP



What Do Your IEP Present Levels of Performance Look Like?

	YES	SOMETIMES	NO
1. Does the Present Level of Performance reflect the grade level content standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Does the Present Level of Performance describe how the child is performing in relation to the grade level standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Does the Present Level of Performance describe the child's strengths/needs in relation to learning the standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does the Present Level of Performance describe how the child's disability affects involvement and progress in the general curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the Present Level of Performance describe what other needs, beyond academics, have an impact the child's involvement and progress in general curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does the Present Level of Performance describe strategies, accommodations, and/or interventions that have been successful in assisting the child in making progress in the general curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is the Present Level of Performance based on current evaluation reports, statewide testing results, teacher reports and checklists, current progress data and parent information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Is the Present Level of Performance written in a clear and understandable manner that avoids vague or unclear words or phrases?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Does the Present Level of Performance provide instructionally relevant information about the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Is the Present Level of Performance written in objective, measurable terms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Does the Present Level of Performance reflect the priorities and concerns of the child and his/her parents for the child's education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Does the Present Level of Performance identify where the child is now so a clear picture is given as to what has to be learned next and what supports and services are needed to get there?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Does the Present Level of Performance provide the basis for annual goals/objectives/benchmarks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Does the Present Level of Performance reflect transition service needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>