

Evaluate Your IEP

What Do Your IEP Goals Look Like?



	YES	SOMETIMES	NO
1. Are the goals based upon the present levels of performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Are the goals measurable and understandable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is there at least one goal for each area of need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do the goals describe what the child can reasonable be expected to accomplish within one year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Are the goals connected to Ohio's Academic Content Standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do the goals state "who" will do what?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Do the goals contain, clearly defined, observable behavior?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Do the goals state the condition under which the behavior is to be performed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Do the goals include performance criteria (to what level or degree)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>