

Vocabulary Labeling with 5-Star Definition Modeling

Student: _____	Homeroom Teacher: _____
Grade: _____	Intervention Provider: _____
Start Date for Intervention: _____	
Frequency of Intervention: _____	Progress Monitoring: _____
Time per session: _____	Follow-up Date: _____

Goal/Objective/Benchmark:

To increase vocabulary skills for labeling and answering the question, "What is this?"

Targeted Skill Area: Listening Comprehension, Semantics

Intervention Type/Tier: Tier 1, Tier 2, Tier 3

Intended Age Ranges: PreK-2

Materials Worksheets or picture cards with targeted vocabulary

Instructions 1: Parent (or intervention provider) points to a picture and says its name (ex: "This is a rabbit"). Ask, "What is this?". The child should repeat the name of the picture. If the child is incorrect, repeat this step and have the child correctly name the picture.

Instructions 2: Parent (or intervention provider) then describes the picture named using the 5-Star Definition (see attachment). Make sure to use the picture's name in every sentence.

Example: "A rabbit is an animal. A rabbit hops. A rabbit has soft fur and a fluffy white tail. A rabbit lives in the woods. A rabbit eats carrots and lettuce. A rabbit is smaller than a cat."

Instructions 3: Ask the child again, "What is this?" If the child answers incorrectly, model again with steps #1 and #2.

Instructions 4: Repeat steps # 1-3 for each picture.

Instructions 5: When finished, ask the student to name all of the pictures by answering, "What is this?". Tally the number of correct answers on the attached "Answer Sheet" form.

Instructions 6:

Possible Adaptations:

Supported By: (list any statements or EBP references):

Attachment Included: Yes

Learning New Words from Storybooks. An efficacy study with at-risk kindergartners. Justice, Meier, Walpole. (2005). LSHSS vol 36 January 2005

Contributed by: Renee Bill