

CULTURAL AND LINGUISTIC DIVERSITY
**Culturally Responsive Practice for English Language
Learners**
PART IV

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INTRODUCTION

Part IV supports the clinician in developing continued cultural competence and language competencies for service delivery. Culturally responsive service delivery is predicated on a firm understanding of the material covered in Part II and III in these Guidelines. Understanding normal and predictable developmental patterns and characteristics of second language acquisition and bilingualism, provides a context for designing and implementing culturally responsive interventions.

ASHA's Knowledge and Skills Needed by Speech-Language Pathologists and Audiologists to Provide Culturally and Linguistically Appropriate Services, defines our role and the requisite competencies for working with English Language Learners who have been identified as language disordered.

6.0 Role: Treatment/Management of disordered language. This includes knowledge and skills related to:

A. Current research and best practices in the treatment/management of language disorders/delays, including various delivery models and options for intervention.

B. Appropriate language(s)/dialect(s) to use in treatment and management.

The remainder of Part IV is presented in PowerPoint format.