

Assessment

*Statewide Achievement Testing and
Statewide English Language Proficiency Testing*

Purpose of Achievement and Proficiency Testing

- To identify needs and supports
- To monitor effectiveness of programs and supports
- To obtain benchmark data for local and state accountability
- To monitor progress and achievement in English language proficiency and academics

Achievement and Proficiency Testing

- For all statewide achievement and proficiency testing, refer to the *Ohio statewide testing program rules book*, February 2009
- This document is updated frequently to reflect legislative changes
- Pages 36-41 of the current edition provide detailed decision-making tools to determine participation and accommodations

Achievement Testing

- NCLB requires that ELLS in grades 3-8 participate in reading/language arts, math and science
- ODE provides translated test materials for selected languages each year
- Students may also take tests with interpreters/translators

English Language Proficiency Testing

- NCLB requires that all ELLs participate in annual assessment of English proficiency for academic and social purposes
- *Ohio Test of English Language Acquisition (OTELA)* developed and mandated since spring '03
- Assesses all language domains: speaking, listening, reading, writing