

Common Instruments: An Analysis of Usefulness in Answering Guiding Questions

This document was devised by the Autism Education Identification Work Group. The Work Group that collected this information would like to warn the reader that this information may not necessarily be complete or entirely accurate. Nor does it suggest that inclusion of any of these instruments is a recommendation that they be used for the identification of ASD. None of the assessments should be used alone or without accompanying authentic observational data. This observational data should be collected from all MFE team members, including caregivers.

An explanation of this document and how it was designed to be used is below:

1. Each instrument in this list is accompanied by identifying information, i.e. current cost, publisher, ages, and a brief description by the author or publisher of the test.
2. The Work Team reviewed each instrument and attempted to categorize what type of assessment data could be collected using the instrument:
 - Observation
 - Interview
 - Formal/Informal
 - ASD Global Assessment
 - Communication Specific
 - Test of General Development
 - Standardized
3. Next the instrument was reviewed to see which of the guiding questions could be answered using the instrument. An “X” was placed in the box next to the symbol for the questions which were answered by the instrument. If there was no “X” it is an indication that this question would not be answered by use of this instrument. For example, an “X” next to “C1” means that the instrument being reviewed answered question #1 in the Communication section, “What is the form of the student’s communication?” and so forth. The legend below will be helpful in identifying what kind of questions are being “X”ed:

A	Achievement
AB	Adaptive Behavior
B	Behavior
CG	Cognitive
C	Communication
F	Flexibility
G	General
RA	Repetitive Behavior
S	Social/Emotional
R	Unusual Responses

Title: Assessment of Basic Language and Learning Skills														ABLLS	
Author:		Partington, Sundberg													
Publisher:		Behavior Analysis, Inc												The <u>ABLLS</u> is an assessment, curriculum guide and skill tracking system for children with language delays. It is based on the principles of applied behavior analysis and contains a task analysis of the many skills necessary to communicate successfully and to learn from everyday experiences.	
Cost:		\$59.95													
Ages:		pre-verbal to conversational													
Time:		Ongoing tracking system													
Observation		Yes		ASD Global										Yes	
Interview		Yes		Communication Specific										Yes	
Formal/Informal		Yes		General Development											
				Standardized											

C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X	X		X	X	X					X	X	X		X							X		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
											X	X	X	X	X						X				

Title: Autism Diagnostic Interview-Revised														ADI-R	
Author:		Rutter, Couteur, Lord													
Publisher:		Western Psych. Services, 2003												An extended interview designed to elicit a full range of information needed to produce a diagnosis of autism and to assist in the assessment of related disorders (ASD).	
Cost:		\$175+additional for optional training materials													
Ages:		Any age - mental age over 2													
Time:		2-3 hr interview													
Observation				ASD Global										Yes	
Interview		Yes		Communication Specific											
Formal/Informal				General Development											
				Standardized										Yes	

C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X		X	X	X	X	X		X		X	X	X	X		X	X				X	X			
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X	X			X	X			X	X	X						X	X	X			X	X			

Title: Autism Diagnostic Observation Schedule-R																			ADOS-R						
Author:		Lord, Rutter, DiLavore, Risi																							
Publisher:		Western Psych. Services, 2002																	A semi-structured, standardized assessment of communication, social interaction, play or imaginative use of materials for individuals who have been referred because of possible autism or other PDD (ASD).						
Cost:		\$1340+\$329/person for training																							
Ages:		Preverbal Preschoolers-Fluent Speech w/ Adults and Adolescents																							
Time:		45 minutes - 1 hour																							
Observation																			ASD Global		Yes				
Interview																			Communication Specific						
Formal/Informal		Yes																	General Development						
																			Standardized		Yes				
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X		X	X	X	X	X				X		X	X	X		X	X	X						
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
				X	X	X	X	X	X	X															

Title: Assessment of Social & Communication Skills for Children																			ASCSC						
Author:		Kathleen Ann Quill, Bracken, Fair																							
Publisher:		Paul H. Brookes Publishing Co., 2001																	From <u>DO-WATCH-LISTEN-SAY: Social & Communication Intervention for Children with Autism</u> , this inventory asks yes/no questions about social, communication, and socio-emotional skills. Interview, observation and direct sampling strategies are recommended to collect the information.						
Cost:		\$56.95																							
Ages:																									
Time:																									
Observation		Yes																	ASD Global		Yes				
Interview																			Communication Specific						
Formal/Informal		Yes																	General Development						
																			Standardized						
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
	X		X	X	X	X	X	X																	
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Asperger Syndrome Diagnostic Scale		ASDS																							
Author:	Myles, Bock, Simpson																								
Publisher:	Pro-Ed	Diagnostic instrument for Asperger's Disorder with 50 clearly stated items that describe specific, observable and measureable behaviors.																							
Cost:	\$94																								
Ages:	5-18 years																								
Time:	15 minutes																								
Observation	Yes	ASD Global																							
Interview	Yes	Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
	Yes																								
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X					X	X		X	X		X	X			X		X	X	X		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X		X					X	X	X	X						X	X	X							

Title: Autism Screening Instrument of Educational Planning (2nd Edition)		ASIEP-2																							
Author:	Krug, Arick, Almond																								
Publisher:	Western Psychological Services, 1993	This individually administered instrument helps professionals evaluate autistic individuals and develop appropriate instructional plans in accordance with P.L. 94-142. It can also be used for differential diagnosis, as it distinguishes clients with autism from those with other severe handicaps.																							
Cost:	\$250 for kit																								
Ages:	18 months-adulthood																								
Time:	1-2 hours																								
Observation		ASD Global																							
Interview		Communication Specific																							
Formal/Informal	Yes	General Development																							
		Standardized																							
		Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X																					
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Adolescent Test of Problem Solving																			ATOPS						
Author:		Zachman, Barrett, Huisingsh, Orman, Blagden																							
Publisher:		Linguisticsystems, 1991																	TOPS-Adolescent addresses critical thinking based on the student's language strategies using logic and experience. The unique design of the TOPS-Adolescent focuses on a broad range of critical thinking skills, including clarifying, analyzing, generating solutions, evaluating, and affective thinking.						
Cost:		\$99.95																							
Ages:		7th – 12th grades																							
Time:		40 minutes																							
Observation		ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
	X						X						X	X											
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Childhood Autism Rating Scale																			CARS						
Author:		Schopler, Reichler, Renner																							
Publisher:		Western Psychological Services, 1988																	This 15 item behavior rating scale helps to identify a child with autism and to distinguish them from developmentally handicapped children who are not autistic. In addition it distinguishes mild to moderate autism from severe.						
Cost:		\$70 for kit; \$190 for training video																							
Ages:		over 2 years																							
Time:																									
Observation		ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
			X	X		X	X		X	X	X	X	X	X	X	X	X	X	X		X	X	X		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X		X				X	X				X					X	X	X			X				

Title: Comprehension Assessment of Spoken Language																	CASL								
Author:		Dr. Elizabeth Carrow-Woolfolk																							
Publisher:		AGS Publishing																							
		<p>Comprehensive Assessment of Spoken Language (CASL) is an individually and orally administered, research-based, theory-driven oral language assessment battery for ages 3 through 21.</p> <p>Fifteen tests measure language processing skills—comprehension, expression, and retrieval—in four language structure categories: Lexical/Semantic, Syntactic, Supralinguistic, and Pragmatic.</p>																							
Cost:		\$340																							
Ages:		3-21 years																							
Time:		30 -60 minutes																							
Observation		ASD Global																							
Interview		Communication Specific Yes																							
Formal/Informal		Yes General Development																							
		Standardized Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X	X		X	X								X											
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Clinical Evaluation of Language Fundamentals-4																	CELF-4								
Author:		Semel, Wiig, and Secord																							
Publisher:		Psychological Corp., 2003																							
		<p>Combine core subtests with supplementary subtests to get a comprehensive assessment of a student's language skills. Composite scores include Language Structure, Language Content, Language Memory, and Working Memory. Indexes as standard scores.</p>																							
Cost:		Complete Kit \$499																							
Ages:		5-21																							
Time:		30-60 mins.																							
Observation		ASD Global																							
Interview		Communication Specific Yes																							
Formal/Informal		Yes General Development																							
		Standardized Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X		X				X			X	X										X					
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Communication Symbolic Behavior Scales																				CSBS					
Author:		Wetherby and Prizant																							
Publisher:		Riverside Publishing Co., 1993														A standardized assessment tool designed to examine communicative, social-affective, and symbolic abilities of children at risk for communication delays and impairments. Includes a Caregiver Questionnaire.									
Cost:		\$599 for complete kit																							
Ages:		Functional communication -8 mos -2 years																							
Time:		1 hour assessment+1 hour analysis																							
Observation		Yes		ASD Global																					
Interview		Yes		Communication Specific																					
Formal/Informal		Yes		General Development																					
				Standardized																					
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X						X	X	X	X	X													
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
																	X	X	X						

Title: Evaluating Acquired Skills in Communication Direct Observation Assessment Checklist: Autism Spectrum Disorders																				DOAC					
Author:																									
Publisher:		Pro-Ed, Inc., 1991														This inventory was developed to measure spoken language of children with autism or other language delays.									
Cost:		\$153 <i>School Psychology Review</i> , 1999, Vol.28, No 4																							
Ages:		3 months-8 years																							
Time:		Ongoing																							
Observation				ASD Global																					
Interview				Communication Specific																					
Formal/Informal				General Development																					
				Standardized																					
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
									X	X	X														
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Evaluating Acquire Skills in Communication																				EASIC					
Author:		Riley																							
Publisher:		Communication Skill Builders, 1991														A communication skills inventory in five levels: Pre-Language, Receptive, Expressive, and Receptive. IEP objectives can be derived from emerging skills identified from the EASIC.									
Cost:																									
Ages:		2-26 years																							
Time:																									
Observation		Yes		ASD Global																					
Interview				Communication Specific														Yes							
Formal/Informal				General Development																					
				Standardized																					
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X			X	X	X																		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Functional Communication Checklist																				FCC					
Author:		SLP in Cobb County Schools, Marietta GA																							
Publisher:		Clinical Connection														This rating scale provides a way to track development of methods of communication, interactions, functions, expressive language, and cognitive prerequisites.									
Cost:		Reproducible																							
Ages:																									
Time:																									
Observation		Yes		ASD Global																					
Interview				Communication Specific														Yes							
Formal/Informal				General Development																					
				Standardized																					
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X			X		X																			
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Gilliam Asperger's Rating Scale																	GADS								
Author:		Gilliam																							
Publisher:		Pro-Ed															A behavior rating scale that helps identify persons who have Asperger's Disorder. Contains 4 subscales and 1 parent interview form.								
Cost:		\$92																							
Ages:																									
Time:		10 minutes																							
Observation		Yes					ASD Global					Yes													
Interview		Yes					Communication Specific																		
Formal/Informal							General Development																		
							Standardized					Yes													
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X			X				X	X	X	X	X	X	X	X	X		X	X			
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
																X	X	X							

Title: Gilliam Autism Rating Scale																	GARS								
Author:		Gilliam																							
Publisher:		Pro-Ed															A behavior rating scale that helps identify persons who have Autism. Contains 4 subscales.								
Cost:		\$89																							
Ages:																									
Time:		10 minutes																							
Observation		Yes					ASD Global					Yes													
Interview		Yes					Communication Specific																		
Formal/Informal							General Development																		
							Standardized					Yes													
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X							X	X	X	X	X	X	X	X	X		X	X			
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
																X	X	X							

Title: Informal Observation		10																							
Author:																									
Publisher:		Informal Observation is often beneficial when collecting information considering any possible flexibility, communication, sensory, academic and social challenges or concerns.																							
Cost:																									
Ages:																									
Time:																									
Observation	Yes	ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X					X	X															
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
1																X	X	X	X	X	X	X	X		

Title: Language Sample Analysis		LSA																							
Author:																									
Publisher:		In-depth analysis of a spontaneous or elicited language sample provides qualitative, individualized analysis of a student's communication system.																							
Cost:																									
Ages:																									
Time:																									
Observation	Yes	ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X	X	X	X	X	X																		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Preschool Language Scale - Edition 4																	PLS-4									
Author:		Zimmerman, Steiner, Pond																								
Publisher:		Psychological Corporation, 2002															This instrument is used primarily by speech-language pathologists to measure young children's receptive and expressive language.									
Cost:		\$215																								
Ages:		Birth - 6:11 years																								
Time:		20-45 minutes																								
Observation																	ASD Global									
Interview		Yes															Communication Specific									
Formal/Informal		Yes															General Development									
																	Standardized									
																	Yes									
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2		
X	X	X																								
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2	

Title: Rossetti Infant-Toddler Language Scale																	ROS									
Author:		Louis Rossetti																								
Publisher:		Linguistics, 1990															A comprehensive and reliable instrument that allows the examiner the freedom to determine, in more than one way, if a child has mastered a behavior. This scale uses examiner observation parent report and elicitation to judge: interaction and attachment, gesture, language comprehension, pragmatics and socialization, play and language expression. Includes Parent Questionnaire.									
Cost:		\$79.95																								
Ages:		Birth - 3																								
Time:																										
Observation		Yes															ASD Global									
Interview		Yes															Communication Specific									
Formal/Informal																	General Development									
																	Standardized									
																	Yes									
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2		
X	X	X	X	X	X	X	X		X	X	X	X														
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2	

Title: Record Review																							RR		
Author:																									
Publisher:		Record Review is often beneficial to collect information. Look for specific information regarding any flexibility, communication, sensory, academic and social challenges or concerns.																							
Cost:																									
Ages:																									
Time:																									
Observation		ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development Yes																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
				X				X	X	X															
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Social Communication Questionnaire																							SCQ		
Author:		Michael Rutter, Anthony Baile, and Catherine Lord																							
Publisher:		Western Psychological Corp. The <u>Social Communication Questionnaire (SCQ)</u> is a screening instrument designed to evaluate communication skills and social functioning in children who may have autism or autism spectrum disorders (ASD). Questions on the SCQ were developed based on items from the <i>Autism Diagnostic Interview</i> , a measure that has been shown to identify autism spectrum disorders accurately and to differentiate them from other developmental disorders. The SCQ provides a measure of ASD symptoms, with a cutoff score that can be used to indicate the likelihood that the individual has an ASD																							
Cost:		\$104.50																							
Ages:		over 4 years																							
Time:		10 minutes																							
Observation		ASD Global																							
Interview		Communication Specific Yes																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X	X	X	X	X	X	X			X		X	X					X						
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X																	X				X	X			

Title: Sensory Profile		SP																							
Author:	Dunn, Winnie																								
Publisher:	Psych Corp. (1999)	Evaluate sensory processing patterns in everyday life. Caregiver questionnaire includes 125 items. Items are grouped by sensory processing, modulation, behavioral and emotional responses.																							
Cost:	\$155																								
Ages:	3-10 years																								
Time:	20 – 30 minutes																								
Observation	Yes	ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
Questionnaire	Yes	Standardized Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
											X	X	X	X	X	X	X		X				X		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X	X	X							X	X											X	X			

Title: Sensory Profile Infant/Toddler		SPIT																							
Author:	Dunn and Daniels																								
Publisher:	Psych Corp. (2002)	Evaluate sensory processing patterns and effects based on caregiver judgment questionnaire. (36-48 items)																							
Cost:	\$155																								
Ages:	0-3 years																								
Time:	15 minutes																								
Observation	Yes	ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
Questionnaire	Yes	Standardized Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
																			X				X		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
X	X	X																			X				

Title: Sensory Profile Adolescent/Adult																	SPAA																			
Author:		Brown and Dunn																																		
Publisher:		Psych Corp.															Evaluates sensory processing patterns and effects through a self report questionnaire (60 items)																			
Cost:		\$105																																		
Ages:		11 years and older																																		
Time:		20-30 minutes																																		
Observation																	ASD Global																			
Interview																	Communication Specific																			
Formal/Informal																	General Development																			
Questionnaire		Yes															Standardized										Yes									
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2												
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2											
X	X	X																																		

Title: Test of Language Competence Expanded																	TLC																			
Author:		Wiig and Secord																																		
Publisher:		Psychological Corp., 1998															This tool can be used to diagnose language disorders and determine students' language strategies, assist in developing remediation plans, and write IEP goals and objectives. Subtests include Ambiguous Sentences, Listening Expression, Recreating Speech Acts, and Figurative Language.																			
Cost:		Complete Kit \$399																																		
Ages:		Level 1: 5-9 yrs.; Level 2: 10-18 yrs.																																		
Time:		Less than 60 minutes																																		
Observation																	ASD Global																			
Interview																	Communication Specific										Yes									
Formal/Informal		Yes															General Development																			
																	Standardized										Yes									
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2												
X					X	X	X																													
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2											

Title: Test of Pragmatic Language																				TOPL					
Author:		Diana Phelps-Terasaki and Trisha Phelps-Gunn																							
Publisher:		The Psychological Corporation														Use to evaluate social language skills; designed to be used with a complete battery of tests (they don't specify what) 44 items, each establishes a social context. Show a picture to the child and offer a verbal stimulus to elicit a response to the dilemma presented.									
Cost:		\$149.00																							
Ages:		5-13																							
Time:		30-45 minutes																							
Observation		ASD Global																							
Interview		Communication Specific														Yes									
Formal/Informal		Yes		General Development																					
		Standardized																							
		Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
	X						X							X											
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Test of Problem Solving-Revised																				TOPS-R					
Author:		Zachman, Barrett, Huisingsh, Orman, LoGiudice																							
Publisher:		Linguisticsystems, 1994														Examines discrete skills that form the foundation of thinking, reasoning, and problem solving abilities. Subtests include: Making Inferences, Predicting, Determining Causes, Sequencing , Negative Questions and Problem Solving									
Cost:		\$99.95																							
Ages:		6-11 years																							
Time:		35 minutes																							
Observation		ASD Global																							
Interview		Communication Specific														Yes									
Formal/Informal		Yes		General Development																					
		Standardized																							
		Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
	X						X						X												
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Transdisciplinary Play-Based Assessment: A Functional Approach to Work With Children-Revised Edition		TPBA-R																							
Author:	Toni Linder																								
Publisher:	Paul H. Brookes Publishing Co., 1993	An integrated approach to assessment based on research showing that play encourages children's thinking skills, communication and language abilities, movement proficiency, and social-emotional development.																							
Cost:	\$44 for manual; \$27 for forms; \$169 for training tape																								
Ages:	Infants to 6 years																								
Time:																									
Observation		ASD Global																							
Interview		Communication Specific																							
Formal/Informal		General Development																							
		Standardized																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
X	X	X	X	X	X	X	X																		
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2

Title: Vineland		VINE																							
Author:	Sara Sparrow, David Balla, Domenic Cicchetti																								
Publisher:	AGS Publishing	This assessment provides critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment.																							
Cost:	\$200																								
Ages:	0 thru 18-11 and low-functioning adults																								
Time:	20 – 90 minutes																								
Observation		ASD Global																							
Interview Yes		Communication Specific																							
Formal/Informal		General Development Yes																							
		Standardized Yes																							
C1	C2	C3	C4	C5	C6	C7	C8	C9	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	RA1	RA2	RA3	RA4	F1	F2	
												X													
UR1	UR2	UR3	UR4	CG1	CG2	CG3	CG4	CG5	CG6	CG7	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	AB1	AB2	AB3	G1	G2
																					X	X			

