



Becoming a Speech-Language Pathologist or Educational Audiologist for Ohio's Schools

Below is a listing of the required and optional licensure for speech-language pathologists and educational audiologists seeking employment in Ohio's public school setting.

Contact information for each licensure board and related organizations is also listed.

Employment Requirements

Speech-Language Pathologist: Master's degree in Speech-Language Pathology [e.g., student teaching, required coursework, etc.]

Educational Audiologist: beginning January 1, 2006
AuD required

- ➔ Pupil Personnel license issued by the Ohio Department of Education.
- ➔ AND current license or conditional license to practice as a speech-language pathologist or audiologist issued by the Ohio Board of Speech-Language Pathology and Audiology.

Optional

Certificate of Clinical Competence (CCC) from ASHA

Contact information

The Ohio Department of Education/Certification/
Licensure 614-466-3593

The Ohio Board of Speech-Language Pathology
and Audiology 614-466-3145

The American Speech and Hearing Association
1-888-321-ASHA

Speech-Language and Educational Audiology Organizations

Ohio Speech, Language and Hearing Association
(OSLHA) 1-800-866-OSHA or www.ohioslha.org

Ohio School Speech Pathology and Educational
Audiology Coalition (OSSPEAC) 1-888-258-1032 or
www.osspeac.org

The State Speech-Language Supervisory and
Educational Audiology Network

SLPs: slpnetwork@leeca.org or

Audiologists: audnetwork@leeca.org

Ohio Master's Network: Initiatives in Education
(OMNIE) www.omnie.org

I Love Working in the Schools because...

- ➔ "I enjoy the challenge of working with a variety of age levels and helping children to be better communicators in their educational environment." *Diane, Elyria City Schools*
- ➔ "I help ease frustration children feel when their friends & teachers can't understand them." *Karen, Bellevue Schools*
- ➔ "of the variety of students to work with, the ability to collaborate with other professionals: June, July & August; the opportunity to use and adapt a variety of materials and the kids are cool!" *Michael, New London Schools*
- ➔ "the kids keep me going. They have so much potential. It's exciting to see them progress." *Amy, Firelands Schools*
- ➔ "I love working with special needs children and this is where they are! I just love it. The children are wonderful. Also, children in disadvantaged areas need us so badly. Sometimes if you aren't there to help, no one will." *Marti, Lorain City Schools*
- ➔ "you can see how the student is progressing and/or interacting outside the therapy setting. The children and school professionals are always great to work with." *Connie, Erie-Huron-Ottawa ESC*
- ➔ "I love seeing an unintelligible child in September and work with him throughout the year and then have him run down the hall and hug me and say that he can talk so much clearer." *Renee', ESC of Lorain County*
- ➔ "I am able to work with children in the setting where they spend a lot of their time. It helps with carry-over of the goals. It's great to work with a team to help the student in class, too." *Jill, Keystone Local Schools*
- ➔ "the children are wonderful! What other profession allows you to work with students who are eager to learn and who make progress right before your eyes?" *Erin, Western Reserve Local Schools*
- ➔ "I can address language problems in a real setting." *Kathy, ESC of Lorain County*
- ➔ "kids say the darndest things and can cheer me up when paperwork is building up!" *Lori, Bellevue City*
- ➔ "of June, July and August." *Mary Anne, Clearview Local Schools*

